

Resources:



Power of Early Literacy & Joint Attention



Power of Dance



Music Education for Children Who are d/hh



Creating a Music Rich Environment at Home

Benefits of Music

- Children who are deaf/hard of hearing (d/hh) benefit from music because music allows both sides of the brain to work together, which improves cognition, social-emotional learning, balance, coordination, listening, language, and literacy skills. Music can also be soothing and comforting.
- The different tones and instruments in music can be tied to emotions and/or feelings. Music may help a child better identify their feelings.
- Music helps children learn how to be active listeners while hearing different voice levels. It builds on their listening skills by having them repeat the sounds they hear.
- Singing and chanting during song play helps develop clearer speech.
- The repetition in song play helps children learn song structure and sequence, which develops skills used in language and literacy.
- Babies and young children should be allowed to experience music through visuals and touch.
 - For example, a child can rest on their parent's chest and feel the rhythm through vibrations.
 - Rhythmic swaying or rocking to the music provides a tactile connection.
- Instrumental lessons give children the chance to experience music through sound and/or touch. Digital tuners and metronomes can be used to make music more accessible.
- Music can provide a break from doctor's appointments or therapies while giving the family a special bonding experience.
- Suggested tips to maximize your experience include:
 - Reduce noise and distractions Set a daily music routine
 - Repeat, repeat, repeat!
 - Use a slow tempo
 - Stay close so your baby can
 - see your face
- Start with musical classics such as "You Are My Sunshine" and "Twinkle, Twinkle Little Star."
- Songs such as "Head, Shoulders, Knees and Toes" or "Wheels on the Bus" teach receptive and expressive vocabulary.

12.2023 Music

THIS PROJECT WAS SUPPORTED IN PART BY THE ILLINOIS DEPARTMENT OF PUBLIC HEALTH EARLY HEARING DETECTION AND INTERVENTION PROGRAM FUNDED THROUGH THE CENTERS FOR DISEASE CONTROL AND PREVENTION AND HEALTH RESOURCES AND SERVICES ADMINISTRATION CONTENTS ARE SOLELY THE RESPONSIBILITY OF THE AUTHORS AND DO NOT NECESSARILY REFLECT THE VIEWS OF THE FUNDING SOURCE.