

RMHAT VIA STREAMER/ BLUETOOTH MIC



CONNECTING WITH MOBILE TECHNOLOGY



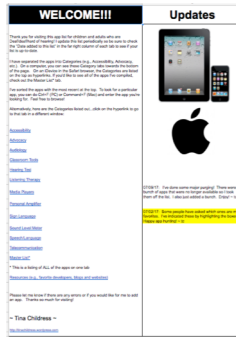
TELECOMMUNICATION



AMPLIFIED AND CAPTIONED TELEPHONES



THE APP LISTS



<http://bit.ly/Apps4HL-iOS>



<http://bit.ly/Apps4HL-Android>

- Accessibility
- Advocacy
- Audiology
- Classroom Tools
- Hearing Test
- Listening Therapy
- Media Player
- Personal Amplifier
- Sign Language
- Sound Level Meter
- Speech/Language
- Telecommunication
- Master List*
- Resources (e.g., favorite developers, blogs, and websites)

ALERTING OPTIONS

- Very loud alarm
- Flashing/strobe light
- Vibration



ALARMS



RESOURCES

SOCIAL BOOKMARKING SITE

The screenshot shows a social bookmarking site interface with the following items:

- TODAY**
 - Aqua+ Headband for Cochlear N5, N6, N7 water wear - Adjustable Length - Silicone lined - ...**
etsy.com
#Accessories #CochlearImplant Aqua+ headbands is just like our CI headbands but they can fit the ...
- YESTERDAY**
 - ME! Lessons for Teaching Self-Awareness and Self-Advocacy**
ou.edu
#Advocacy
- MARCH**
 - 6 Hearing-impaired Olympic Competitors**
hearwellcenter.com
#RoleModelswithHearingLoss From boxing to diving, these 6 Olympians not only overcome their h...
 - Malinka hearing aid bands**
ma.uk
#Accessories #CochlearImplant #HearingAid #Pediatrics #BoneConductionHearingSystems Uniq...
 - Hear Like Me Baby Doll with Cochlear Implants / Hearing Aids / Baha / Hearing Devices**
etsy.com
#Accessories #Vendor #Pediatrics #Parents ** PLEASE READ, Thank You ^.^ ** **Processors are n...
- FEBRUARY**
 - Musiciansclinics**
musiciansclinics.com
#Music #HearingConservation #Audiology
 - Justin Osmond | TEDxRexburg**
tedxrexburg.com
#RoleModelswithHearingLoss The Power of Embracing Our Limitations Turning our challenges into st...
 - American Cochlear Implant Alliance**
acalliance.org

<https://app.raindrop.io/?#/collection/2663069>



Sergei Kochkin

Only 2% of HHP refer their patients to peer-support groups. Check out our newest patient aural education article in today's eNewsletter on the value of Self-Help groups; guest author Brenda Battat. If you are not a subscriber please do so at www.betterhearing.org/professionals



SUPPORTS FOR FAMILIES AND PROFESSIONALS

- Hands and Voices
 - <http://handsandvoices.org>



- Ear Community
 - <http://earcommunity.com>



- Social media



ONLINE COMMUNITIES

- Hearing Journey (Advanced Bionics)
 - <http://www.hearingjourney.com>



- Cochlear
 - <http://www.cochlearcommunity.com>



- Hear Peers (Med-EI)
 - <http://www.hearpeers.com>



- Hearing Like Me (Phonak)
 - <http://www.hearinglikeme.com>



AG BELL

Alexander Graham Bell
ALEXANDER GRAHAM BELL
ASSOCIATION FOR THE DEAF AND HARD OF HEARING

- Wealth of resources for parents and professionals
 - Membership for parents is FREE
- National conference alternates with a Listening and Language Symposium every year
- Leadership Opportunities for Teens (LOFT)
 - <https://agbellloft.com/>
 - 4 day program that happens annually (now biannually) and is either in Washington, DC or where the AG Bell Conference is held
 - lots of activities working on skills both individually and as part of a team

<http://agbell.org>

ASSISTIVE TECHNOLOGY PROJECT

- Tina Childress
 - Illinois School for the Deaf
- Sheri Cook
 - Gallaudet University Regional Center - Midwest
- Cheri Sinnott
 - Illinois Service Resource Center



http://isdoutreach.org/assistive_technology_project/index.html

AUDIOLOGY – HEARING AIDS



- Oticon
 - <https://itunes.apple.com/us/artist/oticon-a-s/id815526994>
- Phonak
 - <https://itunes.apple.com/us/artist/phonak/id621383955>
- ReSound
 - <https://itunes.apple.com/us/artist/resound/id585579327>
- Starkey
 - <https://itunes.apple.com/us/artist/starkey-laboratories/id336622271>
- Widex
 - <https://itunes.apple.com/us/artist/widex-a-s/id514579854>

AUDIOLOGY – COCHLEAR IMPLANTS

- Advanced Bionics
 - <https://itunes.apple.com/us/artist/advanced-bionics-llc/id533826496>
- Cochlear Americas
 - <https://itunes.apple.com/us/artist/cochlear-ltd/id489503787>
- Med-El
 - <https://itunes.apple.com/us/artist/med-el/id455935145>
- Troubleshooting
- Listening Therapy
- Other resources



OUTCOMES OF CHILDREN WITH HEARING LOSS (OCHL)

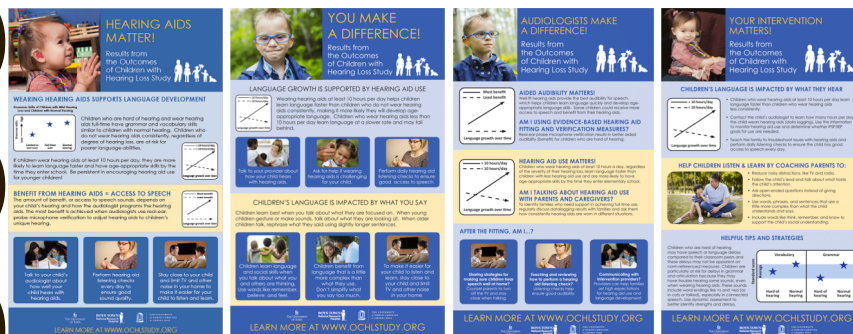
- Speech and language skills, including articulation, expressive and receptive language, narrative development, and theory of mind (social cognition)
- Hearing, including an audiogram, speech perception, and hearing aid verification
- Academics, including pre-literacy and literacy skills, math, and nonverbal and verbal ability
- Psychosocial, including parental questionnaires of child behavior and temperament



<http://ochlstudy.org>

OUTCOMES OF CHILDREN WITH HEARING LOSS

- Free posters and brochures, research and numerous resources



<http://ochlstudy.org>

SUPPORTING SUCCESS FOR CHILDREN WITH HEARING LOSS

- Be sure to sign up for her newsletter
 - This website is FULL of information – her weekly newsletter emails do a great job of highlighting one section at a time
- Consider Teacher Tools Membership to access all of her content
- Her books, curricula and games are also worth investigating

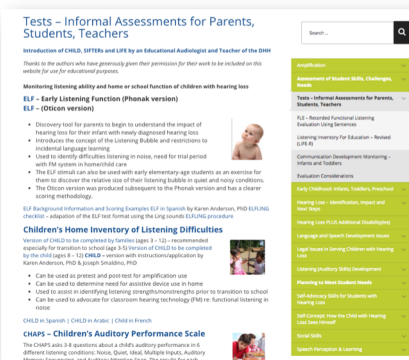
Membership is for one school year, August – June. There are 9 e-Magazines included in the membership year, plus Kool Kidz Vidz, Members Only Library, and Forum. You can join any time during the school year and access ALL of the materials! The membership year is August 1 – June 30th. Membership prices are for US currency.

 Individual membership \$36 (\$4 per month for 9 months of great materials!)
 Membership for 5 teachers \$130 (\$26 each member; \$2.89 per month)
 Membership for 8 teachers \$184 (\$23 each member; \$2.56 per month)
 Membership for 15 teachers \$300 (\$20 each member; \$2.22 per month)

<https://successforkidswithhearingloss.com/>

FAVORITE KAREN ANDERSON QUESTIONNAIRES

- Children's Auditory Performance Scale (CHAPS)
- Listening Inventory for Education – Revised (LIFE-R)
- Screening Instruments for Targeting Educational Risk (SIFTER)
- Functional Listening Evaluation (FLE)
- Self Assessment of Communication-Adolescent (SAC-A) and Significant Other Assessment of Communication-Adolescent (SOAC-A)
- ...basically anything on this page!



Tests - Informal Assessments for Parents, Students, Teachers

Introduction of CHED, SIFTER and LIFE by an Educational Audiologist and Teacher of the Deaf

Thanks to the authors who have generously given their permission for their work to be included on this website (for non-commercial purposes).

Monitoring listening ability and home or school function of children with hearing loss

ELF - Early Listening Function (Phonak version)

ELF - Oticon version

- Discovery tool for parents to begin to understand the impact of hearing loss for their child with newly diagnosed hearing loss
- Introduces the concept of the Listening Bubble and restrictions to incidental language hearing.
- Used to identify difficulties hearing in noise, need for trial period with FM system in home/school care.
- The ELF manual can also be used with early elementary age students as an exercise for them to discuss the relative size of their listening bubble in quiet and noisy conditions.
- The Oticon version was produced subsequent to the Phonak version and has a clearer scoring methodology.

ELF Background Information and Scoring Examples: ELF in Spanish by Karen Anderson, PhD (ELF-ING) (Spanish - adaptation of the ELF test format using the Csp Spanish ELF-ING instrument)

Children's Home Inventory of Listening Difficulties

Version of CHILD to be completed by Sponen (ages 3 - 12) - recommended especially for transitional school-age. IS version of CHILD to be completed by the child (ages 8 - 12). CHIDP - version with instructions/application by Karen Anderson, PhD & James Swadlow, PhD

- Can be used as pretest and posttest for amplification use
- Can be used to determine need for assistive device use in home
- Used to assist in identifying listening strengths/needs/prior to transition to school
- Can be used to advocate for classroom hearing technology (FM) re: functional listening in noise

CHILD in Spanish | CHIDP in Arabic | CHIDF in French

CHAPS - Children's Auditory Performance Scale

The CHAPS asks 18 questions about a child's auditory performance in 4 different listening conditions: Noise, Quiet, Head, Multiple Input. Auditory Memory Spanning, and Auditory Attention. Spin. The results for each...

<https://successforkidswithhearingloss.com/for-professionals/tests-informal-assessments-for-parents-students-teachers/>